



# St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview plan is available on the school website  
[www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

## CURRICULUM INFORMATION Spring 1 2024

Class 6

Miss L. Walker

### ENGLISH

- ❖ To make precise vocabulary choices to persuade the reader.
- ❖ To discuss and clarify word meanings, use a wider range of synonyms precisely and effectively.
- ❖ To create vivid imagery through expressive and figurative language
- ❖ To effectively use intonation, tone, volume and action when speaking or performing publicly so that meaning is clear to the audience. To retrieve information, referring to more than one place in the text
- ❖ To use adverbs/ adverbials and prepositional phrases to indicate when, where and how.
- ❖ To analyse, and explain the impact of, author's techniques and use of language
- ❖ To develop a point of view and 'authorial voice'
- ❖ To revise the use of a subordinate clause at the start of a sentence
- ❖ To use passive structures where appropriate, justifying why a passive construction is preferable to an active and vice versa.
- ❖ To use hyphens accurately
- ❖ To make some links across paragraphs using a wider range of cohesive devices
- ❖ To use cohesive devices within paragraphs
- ❖ To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ❖ To maintain a clear focus when selecting content; plan quickly and effectively

### MATHS

#### Fractions

- ❖ Create equivalent fractions in their simplest form, change fractions to have common denominators and convert improper fractions to mixed numbers.
- ❖ Application of mixed number and improper fractions, reasoning about ordering fractions.
- ❖ Compare fractions with consideration of their proximity to 0, half or 1
- ❖ Compare fractions by changing to a common denominator.

#### Algebra

- ❖ Develop order of operations and start to write formulas
- ❖ Deepen understanding of order of operations
- ❖ Connecting algebraic equations to known models (addition and subtraction and (multiplication and division)
- ❖ Simplifying equations to find the unknown
- ❖ Solving word problems involving algebra
- ❖ Solving problems involving algebra – abstract calculations
- ❖ Find pairs of numbers that satisfy an equation with two unknown variables

#### Geometry

- ❖ Parts of circles and the relationship between them
- ❖ Naming and identifying the properties of 3-D shapes
- ❖ Building 3-D shapes from nets
- ❖ Draw nets using given measures

### SCIENCE

#### The Human Body

- ❖ Identify and name the main parts of the human circulatory system, and describe the function of the heart, blood vessels and blood.
- ❖ Describe the ways in which nutrients and water are transported within animals, including humans.
- ❖ Investigating Heart Rate - Recognise the impact of diet, exercise, drugs, and lifestyle on the way their body's function
- ❖ To understand the benefits of exercise on physical health
- ❖ To be able to recognise the impact of drugs on the way body's function

To be able to recognise the impact of alcohol on the way body's function

### RELIGIOUS EDUCATION

#### Salvation

- ❖ How Christian's beliefs are depicted through artwork.
- ❖ Exploring who was responsible for Jesus' death.
- ❖ Exploring sacrifice - Jesus' death being a sacrifice, giving his life for others, for example, by taking the punishment for sin. Look at different scenarios.
- ❖ Celebration of Communion/Mass/Eucharist/Lord's Supper for Christians.

### HUMANITIES

#### History – Crime and Punishment through the ages.

- ❖ To understand some of the terms used in crime and punishment and find out about what the Romans believed about crime and punishment.
- ❖ To find out how the legal system worked in Anglo Saxon Britain and compare both the modern British and Roman justice system with that of the Anglo-Saxons
- ❖ To explore and learn about different punishment methods
- ❖ that were popular during the Tudor period.
- ❖ The Highway Man: Hero or Villain?
- ❖ To find out about the life of Dick Turpin based on historical sources. To understand the experiences of Victorian prisoners.

### ART/DT

#### Exploring Identity

- ❖ To explore artists who embrace the things which make them who they are: their culture, background, experiences, passions – and use these in their work to help them create work which others can relate to.
- ❖ To use techniques such as working with layers to help create imagery which reflects the complex nature of our identities.

### Computing

- ❖ To explore how data can be structured in a table.
- ❖ To see data items formatted in different ways, they will then choose formats for data items before applying formats in their own spreadsheet.
- ❖ To create formulas to use in a spreadsheet using cell references and identify that changing inputs will change the output of the calculation.

### Music

To explore how different genres can improve our community and the world around us.  
Performing and composing lyrics with meaning.

### PE

#### Handball

- ❖ Shooting and introducing defending
- ❖ Blocking and developing the small sided game
- ❖ Develop principles of attack and defence
- ❖ Develop Full Size Game
- ❖ Introduce Goal Keeping
- ❖ Practise Full Size Competitive Game

#### Indoor Athletics

- ❖ Jumping and throwing techniques
- ❖ Improving skills.
- ❖ Competing in teams

### RSHE

#### Living in the Wider World

This term, we will be exploring the children's growing responsibility and life in the wider world, including how to avoid hazardous substances and peer pressure.

.Breathe workshops provide a way of using mindfulness in our everyday lives and PHASE will be exploring how Easter time is a good time for reflection and how this can impact us in our lives.