



ENGLISH

Core Texts – 'Friend of Foe' by Micheal Morpurgo and 'The boy who biked the world' by Alistair Humphreys

Writing outcomes: Diary entry, character Descriptions, descriptive opening, balanced argument, playscripts, newspaper report, explanation text.

Grammar focus:

- Fronted adverbials followed by commas
- Paragraphs
- Noun phrases
- 1st and 3rd person
- Apostrophes for omission and possession

MATHS

Year 3

- Add and subtract fractions with the same denominator within one whole
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Year 4

- Add and subtract fractions with the same denominator
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Add and subtract number with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

SCIENCE

Change of matter

To compare and group materials together according to whether they are solids or liquids.

To observe that materials change state when they are heated or cooled.

To understand the process of evaporation and condensation.

Circuits and components

To identify common appliances that run on electricity.

To construct simple circuits.

To recognise common conductors and insulators.

To make a simple device which includes a circuit.

COMPUTING

To identify that accuracy in programming is important.

To create a program in a text-based language.

To explain what 'repeat' means.

To modify a count-controlled loop to produce a given outcome.

To create a program that uses count-controlled loops to produce a given outcome.

RELIGIOUS EDUCATION

Why do Christians call the day Jesus died 'Good Friday'?

Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. The various events of Holy Week, such as the last supper, were important in showing the disciples what Jesus came to earth to do. We shall make simple links between the Gospel texts and how Christians mark the Easter events in their church communities

HUMANITIES (History/Geography)

WW2

To find out what World War II was and where and when it took place.

To find out what the Blitz was and which areas were most likely to be affected.

To find out about the experiences and feelings of evacuees.

North America

To find out about the location and countries of North America.

To conduct an in-depth study into a country in North America.

ART

Enquiry Question: How can we work with pattern in a mindful way to create artwork which can be applied to many outcomes?

Children will explore how artists and designers use pattern in their own work, and then go on to explore ways in which they can create pattern in a playful way.

PHYSICAL EDUCATION

Children will use their bodies to create shapes, they will work individually and with a partner to create and hold balances. Children will also link sections creatively using a range of movements and linking actions.

MUSIC

'How does music improve our world?' Children will develop their skills in musicianship through listening and responding to a piece of music, singing, playing, improvising, composing and performing.

RSHE

To recognise that we belong to different communities as well as the school community. To explore the different groups that make up and contribute to a community. To understand that everything shared online has a digital footprint.