



St Ippolyts CE (Aided) Primary School

A copy of this curriculum is available on the school website.

CURRICULUM INFORMATION Spring 1 2024

Class 3 - Mrs Bean and Mrs Archer

ENGLISH

Writing: This half term the focus texts are: **War and Peas** by Michael Foreman and **The Bear and the Piano** by David Litchfield.

Over the half term the following features will be covered:

Writing

- Using a wider range of conjunctions
- Using prepositions to describe settings
- Punctuating direct speech
- Diary entries
- Understanding features of fables and writing their own one
- Writing persuasive speech
- Recounts

There will also be daily English fluency sessions that will cover a range of written features to ensure children's skills stay sharp!

Reading:

- sounding out unfamiliar words accurately using phonic skills
- reading and writing common exception words
- answering questions and making inferences on the basis of what they have read
- To read aloud with appropriate intonation and volume
- To understand what specific reading skill they are using when answering a question e.g. retrieval/ inference etc

Weekly VIPERS sessions concentrate on the 6 reading domains of the comprehension aspect of reading (vocabulary, inference, prediction, explanation, retrieval and summarise)

MATHS

Over the course of the half term the children will be covering the following units:

YEAR 2

- Money - making combinations and finding change
- Comparison (difference, more, less, fewer)
- Measures – Estimation and Measure Using Different Scales
- Statistics – Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally charts

YEAR 3

- Statistics – Interpreting Bar Charts and Tables
- Angles, Right Angles and Estimation
- Perpendicular and Parallel Lines, Vertical and Horizontal Lines
- 2-D Shape – Properties and Drawing
- Perimeter Including Problem Solving Using Written and Mental Methods

There will also be daily fluency sessions which allow for rehearsal of core knowledge and skills, in short bursts, to improve pupils' fluency.

A weekly multiplication session will focus on developing conceptual fluency and speedy recall of multiplication facts.

SCIENCE

This half term our topic is 'Living Things and their Habitats.' Over the half term the following aspects will be covered:

- exploring and comparing the differences between things that are living, dead, and things that have never been alive
- identifying that most things live in habitats to which they are suited
- describing how different habitats provide for the basic needs of animals and plants
- exploring micro-habitats

RELIGIOUS EDUCATION

This half term our enquiry question is: Why does Easter matter to Christians?

- Recognising that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.
- Retell stories of Holy Week and Easter.
- Retelling stories of Holy Week and Easter whilst making a link with the idea of Salvation
- Exploring examples of how Christians show their beliefs about Jesus as saviour in church worship.

COMPUTING

Sequencing sounds

This unit explores the concept of sequencing in programming through the Scratch programme. Children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

History

Our topic in the first half term is '**Romans**'. Our enquiry question is '**What impact did the Romans have on Britain today?**' All of our lessons will begin with a learning question:

- Why did the Romans leave Italy to invade this cold island on the edge of the empire?
- Why did Boudica stand up to the Romans and what image do we have of her today?
- How were the Romans able to keep control over such a vast empire?

<ul style="list-style-type: none"> exploring the idea of a simple food chain 			<ul style="list-style-type: none"> How did the Roman way of life contrast with the Celtic lifestyle they found? How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?
<p>DT</p> <p>This half term our DT unit is called 'Edible Garden.' The children will develop an understanding of seasonality and learn where and how a variety of ingredients are grown such as strawberries and tomatoes, as well as attempting to cook or assemble simple recipes using them. They will also learn how to identify various herbs and we will plant and grow our own 'herb garden' in class 3.</p>	<p>PHYSICAL EDUCATION</p> <p>Year 2 Sending and receiving Throughout this unit children will develop their ability to:</p> <ul style="list-style-type: none"> roll, track and receive a ball send and receive a ball using their feet throwing and catching skills send and receive a ball using a racket <p>Year 3 Swimming lessons form one of their 2 PE lessons per week.</p> <p>Year 2 and 3 Gymnastics</p> <ul style="list-style-type: none"> Perform gymnastic shapes and link them together Use shapes to create balances Link travelling actions and balances using apparatus To develop travelling actions and balances using apparatus 	<p>MUSIC</p> <p>This half term our musical unit is entitled 'Inventing a Musical Story.' Through our music sessions the children will be encouraged to develop their ability to:</p> <ul style="list-style-type: none"> understand the elements of music listen and respond to music from a variety of genres sing different songs from a variety of genres learn to play an accompaniment on a musical instrument such as the xylophone use their musical knowledge to improvise and compose perform to an audience 	<p>RSHE</p> <p>The value of rules and laws in wider world.</p> <p>The value of rights, freedoms and responsibilities</p> <p>How the internet is used; Different jobs and skills in the wider world</p>
<p>Additional Information</p> <ul style="list-style-type: none"> Spellings will be uploaded every Tuesday on Google Classroom. Spelling tests take place every Monday. Homework will be uploaded each Tuesday and is due back on the following Monday. Y3 Swimming is on Wednesdays 			