



St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview is available on the school website

www.stipps.herts.sch.uk

CURRICULUM INFORMATION Spring 2024

Class 2

Mrs Niven and Mrs Hoar

ENGLISH

Spring 1

Text - Last stop on Market Street by Matt De La Pena

Children will spend time developing their understanding of the text, the characters and events that happen. We will create poems, write recounts and narratives in the style of the book.

Text - Bats by Megan Cullis

Children will spend time understanding the structure of a non-fiction text. We will learn how to write statements and questions and recounts. The children will be taught about verbs, noun phrases, conjunctions and nouns as part of their grammar teaching.

Spring 2

Text - Julian is a mermaid by Jessica Love

Children will spend time developing their understanding of the text, the characters and events that happen. We will write diary entries and letter. The children will be taught about exclamation marks, question marks, apostrophes and past and present tense as part of their grammar teaching.

MATHS (please note, this covers both Year 1 and 2 objectives)

Spring 1

- Measures; length and mass
- Recognising and naming common 2-D and 3-D shapes, knowing the number of sides and symmetry
- (Year 1) adding and subtracting up to 20. (Year 2) adding and subtracting up to 100.
- One and two step problem solving with addition and subtraction.

Spring 2

- Doubling and halving with links to multiplication and division, including odd and even numbers.
- Multiplication, counting, repeated addition, groups and product
- Division through sharing

SCIENCE

In the Garden and Growing Plants

A chance to learn about plants; how they grow and how they survive different conditions. We will know and understand how to help a plant grow and what benefits they have to the planet.

Habitats

In this unit, children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats.

PHYSICAL EDUCATION

Gymnastics

Children will explore and develop basic gymnastic actions. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.

Sending and receiving/Ball skills

Children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Children will develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet.

COMPUTING

Digital Music

During this unit we will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes. We will share our creations and compare creating music digitally and non-digitally.

Data and information - Pictograms

Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will then progress onto presenting data in the form of pictograms and finally block diagrams. The children will use the data presented to answer questions.

HUMANITIES (History/Geography)

The great fire of London

Children will learn about what London was like in the 17th century. They will compare life in the 17th century to the present day and consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread.

Mapping

Children will navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions.

ART / DESIGN

Expressive Painting

Children will become familiar with the term 'expressionism'. They will learn about artists who use colour and mark making to make art. They will continue to develop their knowledge of primary and secondary colours through mark making, connecting colour and texture.

Packed Lunch Problems

This unit provides the children with a chance to explore different structures for packed lunches and we will create models from recycled materials. We will design, make and evaluate our final product.

RELIGIOUS EDUCATION

Why does Easter matter to Christians?

We will learn about the end of Jesus' life and what significance it had to Christianity. We will learn about the events of Holy Week and traditions built from it.

What was the Good News that Jesus brings?

Exploring the deeper links between the Gospel in The Bible and how this affects modern day Christianity. Continuing to learn about the Big Story of Christianity.

MUSIC

Exploring Sounds

Children will learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. The children will explore these sounds and create their own very simple melodies.

Learning to Listen

In this unit, children will learn the importance of listening. They will listen with their eyes and ears and understand that they can also feel sound in their body. Children will take part in singing and listening activities and play, improvise and compose music.

RSHE (Relationships, Sex and Health Education)

Living in the wider world

This unit explores life and experiences broader than other families and schools. We learn about our rights as well as our responsibilities in communities. We learn and explore what it means to belong in a team or a group. We will learn about being safe with money, knowing the value and benefits of saving up.