



# St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview and the current homework plan is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

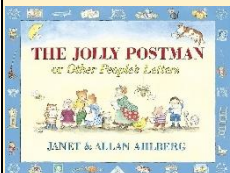
## CURRICULUM INFORMATION Spring 1 2024

Class 1

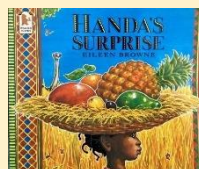
Mrs McCabe

### Topic: Let's Go on An Adventure!

#### Literacy (L)



- The children will have opportunities to read lots of stories based on different types of adventures around the world. We will be writing postcards, letters, flyers and labels! We will continue to learn to write CVC words, introduce CCVC words and short sentences.



- The Jolly Postman. Learning about the role of a Postman whilst studying our local area.
- Handa's Surprise. Learning about Handa's adventure and some African animals.
- Look Up! We will learn about adventures in space as Rocket dreams of being an astronaut.

#### Maths (M)

- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
  - Comparing with positional language.
- Exploring how number lines work and make links to concrete number lines in the real world such as thermometers or tape measures.
- Building on knowledge and confidence of counting to 10 (stable order principles)
- Have a deep understanding of numbers to 10, including the composition of each number.
  - Developing skill on proportional awareness and magnitude.
  - Knowing and using the words 'whole' and 'regroup'.
  - Continue to develop subitising skills.

#### Communication and Language (CL)

- Using stories and role play to ask questions and answer 'why' questions.
  - Develop retelling stories in play by changing characters or ending.s
- Learning manners and social, conversation skills.
- Learning, writing and reading poetry.

#### Personal, Social, Emotional Development (PSED)

- Relationships; learning what it means to be a good friend.
- Exploring kindness – What does this mean? How can we show it?
  - Continuing to develop broader language to describe emotions and feelings.
  - Knowing how actions can affect others.

#### Physical Development (PD)

- By now, letter formation should be mostly legible and clear, for the sounds taught so far.
- We will continue to draw and write freely with lots of different items.
- Continue to work on ball skills to increase aim and accuracy.
- Dance, move to music and explore big movements.

#### Understanding the World (UW)

- We will explore the seasonal changes in our local area by going out and about on winter walks.
- We are learning about continents of the World and some of the animals that live there.
  - We will learn about famous, historical astronauts.

#### Expressive Art and Design (EAD)

- This term we have our Arts Days! Two whole days where we focus on solely developing art skills. We will be looking at exploring and enhancing natural materials to create pieces of art.
  - We will continue to learn and perform lots of songs with percussion instruments too!
- Donations:** If you have any clean and dry feathers, pinecones or acorns or large pebbles to paint on, we would love to have them for our Artwork in January – thanks!

#### Additional information.

- Children need **full** outdoor and indoor PE kit in school. Please do make use of our school PE bags as they are big enough to fit it all in!
- Please support your child's independence by practicing how to zip up coats/put gloves on/button up their shirts.