



St Ippolyts CE (Aided) Primary School

A copy of this curriculum is available on the school website.

CURRICULUM INFORMATION Autumn 1 2023

Class 3 - Mrs Bean and Mrs Springall

ENGLISH

Writing: This half term the focus texts are: **Stella and the Seagull** by Georgina Stevens & Izzy Burton and **The Iron Man** by Ted Hughes

Over the half term the following features will be covered:

Writing

- use conjunctions and adverbs to provide relevant detail
- to write multi-clause and single clause sentences and punctuate them correctly
- 1st person
- Rhetorical questions
- Adverbials
- Verbs
- To express time, place and cause using conjunctions.

There will also be daily English fluency sessions that will cover a range of written features to ensure children's skills stay sharp!

Reading:

- sounding out unfamiliar words accurately using phonic skills
- reading and writing common exception words
- answering questions and making inferences on the basis of what they have read
- To read aloud with appropriate intonation and volume
- To understand what specific reading skill they are using when answering a question e.g. retrieval/ inference etc

Weekly VIPERS sessions concentrate on the 6 reading domains of the comprehension aspect of reading (vocabulary. inference, prediction, explanation, retrieval and summarise)

MATHS

Year 2

- Securing Fluency to Twenty
- Place Value – Making Tens and Some More
- Place Value and Regrouping Two-Digit Numbers
- Counting On and Back in Ones and Tens from any Number .
- Representing, Ordering and Comparing Numbers to 100 and Quantities for Measures
- Estimation and Magnitude

Year 3

- Place Value and Regrouping
- Counting On and Back in Ones, Tens and Hundreds
- Estimation, Magnitude and Rounding
- Measures – Comparison, Estimation and Magnitude
- Mental Fluency – Addition
- Mental Fluency – Subtraction

There will also be daily fluency sessions which allow for rehearsal of core knowledge and skills, in short bursts, to improve pupils' fluency.

A weekly multiplication session will focus on developing conceptual fluency and speedy recall of multiplication facts.

SCIENCE

Investigating Plants:

- Life Cycle of plants,
- Name different parts of a flower and their job,
- Investigate how water is transported

Growth, Survival and Healthy bodies:

- Describe how humans and animals grow
- Describe the basic needs of humans and animals
- Healthy and unhealthy foods
- Importance of exercise and hygiene

RELIGIOUS EDUCATION

Creation :

- Understanding the concept of creation and creators
- Retell the story of creation from Genesis 1:1–2:3 simply
- Say what the story tells Christians about God, creation and the world.
- Give examples of what Christians do to look after the world for God.
- Think, talk and ask questions about living in an amazing world.

People of God

COMPUTING

Computing systems and networks – IT around us

- To recognise the uses and features of information technology
- To identify the uses of information technology in the school
- To identify information technology beyond school
- To explain how information technology helps us
- To explain how to use information technology safely

History

Our topic in the first half term is 'Ancient Greeks'. Our enquiry question is ' What impact did the Greeks have on the wider world'

- To know where and when the Ancient Greek civilisation existed.
- To know some significant events from the history of Ancient Greece.
- To understand the impact the Greek Empire had on the wider world.
- To understand the religious beliefs of the Ancient Greek people and know some of God's worshipped.
- To understand the Ancient Greek

	<ul style="list-style-type: none"> • Make clear links between the story of Noah and the idea of covenant. • Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony • Make links between the story of Noah and how we live in school and the wider world. 	<ul style="list-style-type: none"> • To recognise that choices are made when using information technology 	<p>writing system.</p> <ul style="list-style-type: none"> • To research and describe an important Ancient Greek artefact: Vases. • To know and understand some Ancient Greek Myths.
DESIGN & TECHNOLOGY Battery operated lights <ul style="list-style-type: none"> • Designing and making a battery operated light controlled by a homemade switch. • Decide upon the design criteria complete a detailed evaluation of their final product. 	PHYSICAL EDUCATION Swimming (Y3) Invasion Games <ul style="list-style-type: none"> • To understand what invasion games are • To demonstrate control when moving with a ball. • To send a ball with controlled speed and accuracy. • To understand the role of a defender and attacker. • To apply the principles taught to invasion games with increased confidence. 	MUSIC Developing Notation Skills <ul style="list-style-type: none"> • To learn to read music notation Enjoying Improvisation <ul style="list-style-type: none"> • Play with songs through improvisation • Learn to sing 3 different songs • Move with song and discuss in detail 	PSHE&C (Personal, social, health education, and citizenship) Relationships <ul style="list-style-type: none"> • What makes a family; features of family life • Personal boundaries; safely responding to others; the impact of hurtful behaviour • Recognising respectful behaviour; the importance of self-respect; courtesy and being polite
Additional Information <ul style="list-style-type: none"> • Spellings will be uploaded every Tuesday on Google Classroom. Spelling tests take place every Monday. • Homework will be uploaded each Tuesday and is due back on the following Monday. • PE is on Tuesday (Y2 only) and Thursday PM (both year groups) • Y3 Swimming is on Wednesdays 			