
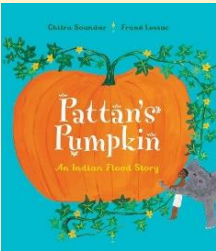




<div>  St Ippolyts CE (Aided) Primary School A copy of this curriculum overview is available on the school website www.stipps.herts.sch.uk </div>		CURRICULUM INFORMATION Autumn 2023 Class 2 Mrs Niven and Mrs Hoar	
ENGLISH <u>Core Text - Pattan's Pumpkin</u> We begin our writing journey with looking at the importance of labels, lists and captions; getting used to holding our pencils and developing our writing stamina. We make sure lists are clearly sequenced and captions are relevant. We will be exploring how this story links to other traditional tales, some of which we are more familiar with. We will use this book, linking with our Topic of India, to explore the historical figures of Ghandi and Mother Teresa to write recounts.  We will finish this term with some Christmas poetry!		MATHS (please note, this covers both Year 1 and 2 objectives) <u>Autumn 1</u> <ul style="list-style-type: none"> - Positional language, ordinal language and sequencing. - Subitising and less than, more than. - Number magnitude, estimation and comparison - Place value, ten and more. - Time estimating <u>Autumn 2</u> <ul style="list-style-type: none"> - Additive reasoning - Part whole models - Equality and comparison - Measures; length and mass 	
SCIENCE <u>Different Animals/Growth and Survival</u> Naming and identifying a variety of common animals. Understanding the meaning of carnivores, herbivores and omnivores. Knowing more about the human body and exploring senses. Noticing that animals, including humans, have offspring which grow into adults. Finding out about and describing the basic needs of animals for survival. <u>Seasonal Changes</u> Observing changes across the four seasons, describing weather associated with the seasons and how day length varies.	PHYSICAL EDUCATION <u>Fitness and fundamentals</u> Understanding the benefits of exercise and a healthy lifestyle on our physical body, our mood and our overall health. Exploring the key skills of balancing, running, changing direction, jumping, hopping and skipping. <u>Dance</u> Exploring travelling actions, movements skills and balancing. Understand why is important to count to music and use this in their dances. <u>Invasion games</u> Understanding attacking and defending and what being 'in possession' means. Children will use and develop skills such as sending and receiving with both feet and hands.	COMPUTING <u>Technology around us</u> We will learn about all the different types of technology we use in day-to-day life and learn about e-safety to keep us safe. We will practise how to use the track pad on a laptop. <u>Digital Photography</u> Exploring photography, knowing how to take photos of different devices and to know how to edit and change a photo	HUMANITIES (History/Geography) <u>Geography</u> Compare and contrast a different country to England. Looking at food, travel, way of life and religion.  <u>History</u> Researching and comparing Indian historical figures: Mother Teresa, Gandhi. Looking at what they have done to change history and why they are celebrated.
ART / DESIGN <u>Fabric Bunting</u> Evaluate and talk about existing and bunting and design our own. Using running stitch to attach fabric together to create class bunting. <u>Explore and Draw</u> Understanding that artists find inspiration for artwork from their environment. Collecting natural things to inspire our own artwork. Developing our drawing skills and reflecting on our work.	RELIGIOUS EDUCATION <u>What do Christians believe God is like?</u> We will be thinking about parables, in particular the parable of the lost son. We will learn that parables often have a hidden meaning. We will link this to what Christians believe God is like. <u>Why does Christmas matter to Christians?</u> We will learn about the birth of Jesus and why this was important in Christianity.	MUSIC. <u>My Musical Heartbeat</u> Understanding how every piece of music has a pulse. Listening and singing to different pieces of music and singing songs. Trying to find and keep the pulse or steady beat. <u>Dance, Sing and Play!</u> Understanding 'rhythm' and 'pitch'. Dancing, singing, and playing instruments with different pieces of music.	RSHE (Relationships, Sex and Health Education) <u>Relationships</u> This unit of learning explores all different types of relationships, helping us to know how to build positive relationships and what to do to keep us or other safe. We learn how to 'speak up' when we think something is not ok. We will be learning about Building Learning Powers and how we can embrace these learning styles. We will also be thinking about how we can work as a team together.

