



# St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview and the current homework plan is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

## CURRICULUM INFORMATION Autumn 1 2023

Class 1

Mrs McCabe

### Topic: Marvellous Me!

As part of our topic, we are looking for 'People Who Help Us' to visit our class! If you know of anyone who is a police officer, fire-fighter, postman/lady, vet, doctor or in another 'helping' profession and would be interested in sparing a little time to come and talk to the children in school, we would love to have you! Please see Mrs McCabe if you think you can help. Thank you!

#### Literacy (L)

- Using fiction and non-fiction books, e.g., reading around our topic.
  - Exploring the difference between fiction and non-fiction.
- Encouraging emergent writing through our home corner role play e.g., writing diaries, designing our own homes etc.
  - Understanding that print carries meaning.
  - Listening for initial sounds in words.
- Key texts: Super Duper You!, Elmer and All The Ways To Be Smart

#### Maths (M)

- Learning to recognise the number of objects in a small group and identifying quantities. Being able to recognise a quantity without counting is called subitising.
- Having recognised values in familiar patterns, children will begin to compare quantities by recognising equivalent and different totals that are not always in familiar patterns.
- Children will learn to use the standard list of number names in order and will reliably count each object only once.
- Learning to compare using language for length, thickness and weight, moving on from the more general language of big/bigger and small/smaller.

#### Communication and Language (CL)

- Listening carefully within a small group to the thoughts and opinions of others.
- Waiting patiently for our turn to contribute to discussions.
- Speaking to others politely and remembering to use manners.
  - Talking about ourselves and our families.
- Using 'show and tell' opportunities to value sharing and celebrating news.

#### Personal, Social, Emotional Development (PSED)

- Talking about likes and dislikes.
- Understanding behaviour boundaries of our classroom.
- Knowing who we can ask for help at school and in our community
  - Discussing feelings and what makes a good friend.
- Learn all about Learning Powers and how we can use these in school to be independent, effective learners.

#### Physical Development (PD)

- Understanding how exercise affects our bodies.
  - Becoming independent in dressing for P.E.
- Understanding safety rules when using P.E equipment.
- Physical Education with Mr Jefferies this term will be Gymnastics and introductory PE skills. *PE lessons take place on a Wednesday and Thursdays in Class One but can often be changed.*
- Continuing to develop fine motor skills so that a dominant writing hand is developed with a correct pencil grip.

#### Understanding the World (UW)

- Exploring our new environment.
  - Learning how to use the resources in our environment and knowing the adults in school
- Celebrating birthdays by knowing when our own birthdays are.
- Exploring different families and sharing who is in our family.
- Knowing the jobs that are parents do and be able to explain our own hopes and dreams for jobs!

#### Expressive Art and Design (EAD)

- Selecting appropriate resources and colours when creating a piece of work.
  - Knowing the primary colours and some awareness of colour mixing.
- Celebrating our individuality whilst learning about Elmer.
  - Creating fruit and veg head sculptures inspired by our own reflection.

#### Additional information.

- Reading Books have not been issued yet but will be changed only on Monday. We re read the same book daily. Please ensure you hear your child read on a daily basis and that this is indicated in your child's reading record. Children will also have the chance to take a library book.
  - Pencil cases, PE kits and hats will stay in school for the whole half term.
- Please ensure all belongings are clearly labelled and we will always try our best to return them!