



# St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview is available on the school website  
[www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk)

## CURRICULUM INFORMATION Autumn 1 2022

**Class 4**

**Mrs Archer and Mrs Hoar**

### ENGLISH

We will begin this term with a topic on Myths. We will become familiar with several myths from Ancient Rome and Greece and will use these as inspiration for our reading and writing. We will be practising many skills during this topic such as note-making, character exploration and description based on inference, report writing, using rich and varied vocabulary to compose poetry, using figurative language, writing in role as a character, using multi-clause sentences and expanded noun phrases to improve our writing and using drama to enhance our understanding. This topic will culminate in using our knowledge and skills to plan and write our own myths.

In the fortnight before half term, we will be focussing on reading and writing poetry with a particular focus on riddles. We will read several riddles to explore structure and vocabulary before attempting to compose our own.

### MATHS

- We will begin by comparing and ordering numbers up to and beyond 1000. Then identifying, representing and estimating numbers using different representations. After we will be finding 1000 more or less than a given number
- Next we will learn the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). Then estimate and use inverse operations to check answers to a calculation. Finally we will be rounding any number to nearest 10, 100 or 1,000.
- We may move on to counting in multiples of 6, 7, 9. All multiplication facts are very important in Year 4, so we encourage the use of TTRS

### RELIGIOUS EDUCATION

#### Creation

Children shall explore that as human beings they can be referred to as part of God's creation. Christians believe that God made the world and therefore we should look after it. The Bible tells a story (in Genesis 3) about how humans spoil their friendship with God "The Fall". What must have people been doing if God needed to give these rules?

### SCIENCE

#### Rocks and soils

Children will discover the different types of rocks and how they are formed. They will compare and group rocks based on appearance and properties. Children will learn how fossils are formed and about Mary Anning. They will understand how soil is formed and then investigate rocks and soils

### COMPUTING

#### The internet

Children will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

### HUMANITIES (History/Geography)

#### The Tudors

We will be investigating and discovering many aspects of the Tudor period such as who they were and how they lived, what they wore, what foods were available and what they ate, how they approached Crime and Punishment, what diseases existed and how they were treated and what life was like for Tudor children.

### ART / DESIGN

#### Tudor Art

We will be linking our artwork to our history Tudor topic. We will begin by carefully studying various Tudor portraits. We will then work towards recreating a multimedia Tudor-style portrait using both painting and textile and embroidery techniques.

### PHYSICAL EDUCATION

#### Swimming

Children will be swimming weekly, learning the skills needed to swim and keep themselves safe in and around water.

#### Invasion games-Tag rugby

Children will learn skills they need to play both defensively and offensively, to catch and throw while both stationary and on the move. They will develop their skills of tagging and sidestepping as well as making tactical decisions.

### MUSIC

#### How does Music bring us together?

We will be asking 'How does music bring us together?' and exploring ways in which music can be a peacebuilder and friend maker. Each week we will build our skills in listening, singing, playing, improvising, composing and performing. We will be learning about time signatures and developing our ability to use and understand a graphic score.

### RSHE

#### Relationships

Children will focus on relationships they have with our family and peers. We will look at friendships, how friendships are formed and maintained. Children will also think about the qualities of a good friend. The Children will then move on to thinking about disputes and will address strategies for coping with each of these.

### Additional information :

- We are still reading in Class 4, please ensure you read every day and record it in your Home-School Contact Book.
- Home learning is set on Google classroom on a Tuesday and due in the following Monday. Home learning should be submitted virtually via Google classroom.
- Children are encouraged to log in to Bug Club and TTRS on a regular basis throughout the week. This will be monitored at various points during the term.
- Spellings will also be set on a Tuesday and tested on the following Monday. These will be uploaded to Google classroom.
- PE kits need to be in school at all times. Please ensure all kit is labelled.

